Review of the Literature

*The body of evidence as reflected in the research literature.*

All of the programs in the *Safe & Civil Schools* anthology are firmly grounded in sound theory and best practice as reflected in past and current research. This is a bibliography of the research literature for *CHAMPS: A Proactive and Positive Approach to Classroom Management.*
CHAMPs: A Proactive and Positive Approach to Classroom Management


Emmer, E.T. and Evertson, C.M. Effective Management at the Beginning of the School Year in Junior High Classes. Report No. 6107. Austin, TX: Research and Development Center for Teacher Education, University of Texas, 1980 (ED 241 499).


Emmer, E.T. and Evertson, C.M. Teacher’s Manual for the Junior High Classroom Management Improvement Study. Austin, TX: Research and Development Center for Teacher Education, University of Texas, 1981b.

Emmer, E.T., Sanford, J.P., Clements, B.S., and Martin, J. Improving Classroom Management In Junior High Classrooms: An Experimental Investigation. Austin, TX: Research and Development Center for Teacher Education, University of Texas, 1982 (ED 261 053).


Evertson, C.M. Organizing and Managing the Elementary School Classroom. Austin, TX: Research and Development Center for Teacher Education, University of Texas, 1981 (ED 223 570).


