Review of the Literature

The body of evidence as reflected in the research literature.

All of the programs in the Safe & Civil Schools anthology are firmly grounded in sound theory and best practice as reflected in past and current research. This is a bibliography of the research literature for Interventions: Evidence-Based Behavioral Strategies for Individual Students.
Interventions: Evidence-Based Behavioral Strategies for Individual Students

Intervention A: Planned Discussion


**Intervention B: Academic Assistance**


**Intervention C: Goal Setting**


Intervention D: Data Collection and Debriefing


**Intervention E: Increasing Positive Interactions**


She, H. (1997, March). Gender difference in teacher-student interaction in high- and low-achieving middle school biology classes. Paper presented at the 70th annual meeting of the national association for research in science teaching, Oak Brook, IL.


**Intervention F: STOIC Analysis and Intervention**


Rutherford, M. M. Quinn, & S. R. Mathur (Eds.). *Handbook of research in
emotional and behavioral disorders* (pp. 143–162). New York: Guilford
Press.

and treatment of inappropriate sexual behavior. *Journal of Applied Behavior
Analysis, 37*, 401–404.

functional analysis: Generalizability to other disability groups. *Behavioral
Disorders, 24*, 180–182.

beginning teachers in reinforcement procedures which improve classroom

Heward, W. l. (2003). Ten faulty notions about teaching and learning that
hinder the effectiveness of special education. *The Journal of Special
Education, 36*, 186–205.

Horner, R. H. (2002). On the status of knowledge for using punishment: A

Hyman, I. A. (1995). Corporal punishment, psychological maltreatment,
vviolence, and punitiveness in America: research, advocacy, and public


R. B. Rutherford, M. M. Quinn, & S. R. Mathur (Eds.), *Handbook of
research in emotional and behavioral disorders* (pp. 11–14). New York:
Guilford Press.

& Bacon.


**Intervention G: Managing Physically Dangerous Behavior and Threats of Targeted Violence**


**Intervention H: Managing Severely Disruptive Behavior**


**Intervention I: Managing the Cycle of Emotional Escalation**


**Intervention J: Cueing and Precorrecting**


**Intervention K: Self-Monitoring and Self-Evaluation**


**Intervention L: Self-Talk and Attribution Training**


Intervention M: Teaching Replacement Behavior


Brandt, M., & Christensen, R. (2002). *Improving student social skills through the use of cooperative learning, problem solving, and direct instruction*. Master’s project, St. Xavier University, Chicago, IL. (ED465929)


**Intervention N: Functional Communication**


**Intervention O: Structured Reinforcement Systems**


**Intervention P: Defining Limits and Establishing Consequences**


**Intervention Q: Relaxation and Stress Management**


Interventions: Evidence-Based Behavioral Strategies for Individual Students


**Intervention R: Internalizing Problems and Mental Health**


