



Join us!

16TH ANNUAL SAFE & CIVIL SCHOOLS

NATIONAL CONFERENCE

Sunday–Thursday
July 15–19, 2012

Eugene Hilton
Eugene, Oregon

Make a lasting impact on the way you educate.

Thank you for reminding me that our profession is honorable and should be celebrated with pride. We get lost in school grades and accountability and sometimes forget the joy of serving children.

—Betty Eisenburg, Administrator

Take time to reinvigorate your approach to the important work you do in the lives of our nation's children. Connect directly with experts from across the country.

The *Safe & Civil Schools* National Conference is based on the philosophy that student achievement improves when classrooms, schools, and districts are safe and civil—where students respect each other and school staff, understand expectations for success and consequences for misbehavior, and actively engage in learning.

Interactive Workshops

The presenters are passionate about their message and were able to keep me enthused and self-reflective. I can't wait to begin implementing these new strategies and revisiting ones I'd learned before.

—Kate Schoer, Administrator

An inspiring keynote presentation from renowned educators Dr. Randy Sprick and Dr. Anita Archer launches 4 days of dynamic, interactive workshops.

New Strategies

Every session I went to was awesome!

—Jennifer Smola, General Educator

Leave the conference empowered with new strategies for improving your school climate and culture and practical tools to help all students (even the most challenging ones) behave responsibly.

Register now for the best choice of sessions.

General Content Sessions

The following sessions are offered for school personnel who want to learn specific strategies for improving student engagement, classroom behavior, and behavior in common areas, as well as how to develop an RTI continuum of services for behavior at the building and district level.

Effective Classroom Management

2 DAYS: MON & TUES

Presented by Tricia McKale Skyles

This session is designed for teachers who want to improve classroom management. Strategies covered will increase your ability to manage student behavior and improve student motivation. Learn how to teach students to behave in a responsible manner, improve behavior in transitions, reduce off-task behavior during instruction and independent work, and use positive feedback and consequences more effectively. While this session includes content from both *CHAMPS* and *Discipline in the Secondary Classroom*, familiarity with these texts is not required. **Grades K–12.**

A Practical Guide to School Leadership: How to Develop and Implement Your School's Climate/Behavior Improvement Plan

2 DAYS: WED & THURS

Presented by Suzanne Hays and Bob McLaughlin

This session focuses on practical school leadership to produce and maintain needed change in the critical areas of Student Learning, Climate and Discipline, and Parent/Community Involvement. Participants will be actively engaged in discussion, reflection, and small group activity in a variety of leadership areas, such as the improvement process cycle, STOIC, and how to form effective teams. Other topics include understanding guiding principles for school change, building positive relationships among staff, dealing with employees reluctant to accept change, and creating the overall structure needed to produce and maintain effective change in the three critical areas. **Grades K–12.**

The Tough Kid Series: Practical Behavior Management

2 DAYS: WED & THURS

Presented by Bill Jensen

This session introduces the basic philosophy of the *Tough Kid* series, outlining the definitions, assumptions, and techniques included in these practical materials. Review the causes of Tough Kid behavior and how to avoid unproductive educational practices. Learn proactive and positive strategies, including Mystery Motivators, to remediate problematic behaviors. Examine strategies to decrease the behavioral excesses

of noncompliance and arguing. All strategies presented are evidence-based interventions that can be efficiently implemented by both general and special educators.

The session also covers advanced techniques from the *Tough Kid* series, including *Managing the Toughest Tough Kids*, *Working with Parents of Tough Kids*, and *Tough Kid Issues for Administrators*. **Grades 1–8.**

Required text: *The Tough Kid Book* (2nd ed.). Bring your own copy, or purchase at the conference or ahead of time at pacificnwpublish.com.

Making Sense of Misbehavior

1 DAY: WED

Presented by Susan Isaacs

This session introduces a system for responding to student misbehavior (defining Mild, Moderate, and Severe) that can be used schoolwide. This session will be particularly helpful for schools that are implementing schoolwide positive behavioral interventions and supports (*Foundations*). The presentation will outline the process for reaching staff consensus on how various misbehaviors are dealt with. In addition, participants will learn research-based strategies for addressing mild misbehaviors. This session is appropriate for teachers, administrators, and others who want to increase consistency in schoolwide responses to misbehavior. **Grades K–12.**

Protect, Expect, Connect, and Correct: Making the Most of Effective Supervision

1 DAY: THURS

Presented by Susan Isaacs

This session focuses on teaching all school personnel how to engage in effective supervision that can lead to increased safety, contribute to a more positive school environment, and increase instructional time. Learn how to increase safety in the common areas of the school, convey high expectations for responsible student behavior, and respond skillfully to student misbehavior. The session also discusses how to reduce student noncompliance with directions and schoolwide expectations. This session is appropriate for all school personnel, elementary through secondary schools. **Grades K–12.**

www.safeandcivilschools.com



The Hilton Eugene & Conference Center is ideally situated in the heart of downtown Eugene. Shop at the 5th Street Market and downtown boutiques, visit art galleries, catch a concert at the Hult Center for the Performing Arts, or take a leisurely stroll along the beautiful Willamette River. All of this within walking distance of your room!

Reserve your room (but register first!)

Visit www.safeandcivilschools.com to reserve your room online—or call 1-800-937-6660. (Wait until your conference registration is confirmed.) A limited number of rooms are available at a special reduced rate of \$137 single/double occupancy + tax. If you call to make a reservation, please indicate that you are with the *Safe & Civil Schools* National Conference to receive this special room rate. Reserve your room by Wednesday, June 20, 2012—reservations made after this date are subject to space and rate availability. PLEASE NOTE: Cancellations must be received 7 days prior to arrival!

ACCOMMODATIONS

Meaningful Work

1 DAY: THURS

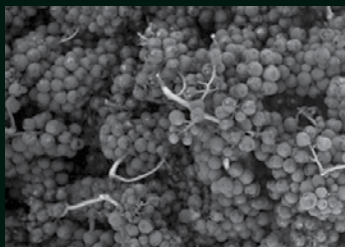
Presented by Kim Marcum

Resiliency research tells us that at-risk students who exhibit challenging behaviors need programs that focus on the positive and allow them to make a contribution to their school. *Meaningful Work* is a program designed to thoughtfully assign school jobs to students. An adult mentors the student on the job, providing positive attention and nurturing. The program has been proven to drastically reduce inappropriate behaviors and develop a sense of self-worth in students. Learn how to set up this simple yet elegant program in your school. **Grades K–8.**

Bonus Sessions

BONUS SESSIONS are free hour-long afternoon overview sessions featuring renowned presenters like Dr. Randy Sprick and Dr. William Jenson. Watch the *Safe & Civil Schools* website for more details and session topics.

EXPLORE OREGON



Willamette Valley
wine country



Oregon coast



Proxy Falls

We are working with the Convention & Visitors Association of Lane County, Oregon, to ensure an enjoyable stay in our valley. After an informative conference day, spend an evening exploring the Southern Willamette Valley—take a trip to the coast and visit the Sea Lion Caves, tour a winery or two, or raft the wild and scenic McKenzie River!

Photos, from left: Jamie Hooper, Robert Petit, Jim Dpokus

Training of Trainer Sessions

These sessions are designed to teach school personnel how to train others on *Safe & Civil Schools'* proactive, positive, and instructional practices and procedures. Participants are required to have prior knowledge of and experience in implementing *Safe & Civil Schools* programs.

CHAMPS: A Proactive and Positive Approach to Classroom Management

2 DAYS: MON & TUES

Presented by Jane Harris

This session focuses on strategies for training staff to use CHAMPS concepts to manage student behavior and prevent problems in the classroom. Learn techniques for showing teachers how to work on essential classroom management competencies, including teaching expectations, designing schedules, using positive interactions, and establishing consequences for misbehavior. Participants should have good working knowledge of the content in *CHAMPS* (see box below).

Grades K–8.

Required text: *CHAMPS* (2nd ed.). Bring your own copy, or purchase at the conference or ahead of time at pacificnwpublish.com.

Interventions: Evidence-Based Behavioral Strategies for Individual Students

2 DAYS: MON & TUES

Presented by Mike Booher

This session focuses on how to train general and special education teachers to use *Interventions: Evidence-Based Behavioral Strategies for Individual Students*. The first seven chapters of the book describe early-stage interventions that all teachers can be trained to implement, thus creating an agreed-upon protocol for

universal interventions involving systematic data collection. The final 12 chapters explain how to implement, in collaboration with a school-based team or an interventionist (psychologist, counselor, or behavior specialist), highly structured and research-based interventions for the students with the most intensive needs in the regular classroom. **Grades K–12.**

Required text: *Interventions* (2nd ed.). Bring your own copy, or purchase at the conference or ahead of time at pacificnwpublish.com.

Discipline in the Secondary Classroom

2 DAYS: MON & TUES

Presented by Susan Isaacs

This session focuses on training staff to work with teachers on issues related to classroom management. Participants will learn to help teachers organize their classroom for student success, communicate clear expectations for student behavior, motivate students to do their best, and skillfully respond to student misbehavior. In addition, participants will learn a range of training options along with training tips and techniques.

Participants should have good working knowledge of the content in *Discipline in the Secondary Classroom*. **Grades 9–12.**

Required text: *Discipline in the Secondary Classroom* (2nd ed.). Bring your own copy, or purchase at the conference or ahead of time at pacificnwpublish.com.

Q

Should I sign up for the CHAMPS Training of Trainer (TOT) session or the Effective Classroom Management General Content (GC) session?

A

If you can answer the following questions, you're ready for the CHAMPS Training of Trainer session:

- What does the acronym CHAMPS stand for?
- Which CHAMPS chapter would you not train as "stand-alone" content?
- What are the four functions of purposeful/habitual misbehavior addressed in CHAMPS?
- How does one calculate the 3:1 ratio of interactions?
- What are three characteristics of a good attention signal?

If you were unable to answer the questions, you're not quite ready for CHAMPS Training of Trainer session. To get the most out of the conference, please sign up for the General Content session.



Coaching Classroom Management

2 DAYS: WED & THURS

Presented by Tricia McKale Skyles

This session is for trainers who will be working with coaches and administrators interested in helping teachers manage their classrooms effectively through the power of coaching.

This session will provide ideas and suggestions for coaches or trainers of coaches who will be working with teachers in either an evaluative or nonevaluative role. Learn strategies and suggestions to help organize staff for effective classroom management implementation, including how to communicate clear expectations to staff and structure effective observations. This session will help administrators encourage teachers at every level to view coaching as a resource for improving classroom management practices.

Learn how to use forms and strategies for working with teachers directly and immediately, and develop guidelines for selecting and implementing interventions based on observational data. **Grades K–12.**

Required text: *Coaching Classroom Management* (2nd ed.). Bring your own copy, or purchase at the conference or ahead of time at pacificnwpublish.com.

Take It Up a Notch—Refining Your Presentation Skills

1 DAY: WED

Presented by Kim Marcum

“Help me! I have mastered the *Safe & Civil Schools* content. Now I have to deliver the training in my home district!” Educators often share that when they return to their home districts, conducting the training is more difficult than it looks. This session will help participants refine their presentation skills and learn how to create a joyful culture in their school that keeps the momentum of positive change moving forward. Learn how to select and tell good stories that enrich your content as well as how to keep participants engaged in the learning. This session will also cover the use of rituals and traditions to foster a culture that values change as well as techniques for dealing with reluctant staff members. **Grades K–12.**

PROFESSIONAL DEVELOPMENT CREDIT

Professional Development Credit for your conference participation is available through Brandman University. To determine whether these credits are acceptable, check with your school or district. (Credit requires additional fee and follow-up assignment.) Enrollment forms are available at the conference.

Advanced Session

Designed for: Teachers or administrators of self-contained programs for students with extremely challenging behavior, such as EBD (Emotional/Behaviorally Disturbed), DAEP (Disciplinary Alternative Educational Placement), or other long-term self-contained classrooms.

Comprehensive Behavior Management: Programming for Students With Intensive Behavioral Needs

2 DAYS: MON & TUES

Presented by Laura Hamilton

Developing successful programs for students with intensive behavioral needs is challenging, to say the least! It is not about finding that one factor that suddenly makes the program successful. The trick is gaining a deep understanding of how to make all factors work together to make the program successful for the teacher and the students. In this workshop, teachers who work in challenging classrooms will learn the essential behavior management strategies and techniques that must be in place when establishing programs for students with intensive behavior needs. Following an overview of all strategies that make up comprehensive behavior management, participants will delve into details in the following areas:

- Understanding the basic needs of all students and how these needs play into the structure of the program.
- Establishing a solid and highly structured daily schedule.

- Designing the physical setting of the classroom.
- Developing and effectively implementing classroom rules and consequences.
- Establishing expectations and enforcing them consistently. (Participants will learn the differences between rules, procedures, and expectations. When teachers are confused about the differences between these classroom management strategies, they risk inconsistency in their classroom structure and management plan.)
- Developing and effectively implementing a Point Sheet and Levels System to shape appropriate behaviors.
- Building relationships by using the ratio of interactions strategy.

The workshop will also present an overview of teaching social skills and how to correct social errors by using pre-correction, social coaching, and the social skill correction procedure. **Grades K–12.**

Required text: *CHAMPS* (2nd ed.) or *Discipline in the Secondary Classroom* (2nd ed.). Bring your own copy, or purchase at the conference or ahead of time at pacificnwpublish.com.

Session Calendar

GC = General Content sessions
TOT = Training of Trainer sessions

Note: Some conference sessions will fill early. Please confirm your registration **before** you book travel.

Sunday	Monday	Tuesday	Wednesday	Thursday
<p>15 2:00 pm – 6:00 pm Stop by any time to pick up conference packets.</p> <p>7:00 pm – 8:30 pm Keynote presentation with Drs. Randy Sprick and Anita Archer</p> <p>8:30 pm – 9:30 pm Reception: Come and meet your colleagues, the presenters, and Safe & Civil Schools staff.</p>	<p>16 8:30 am – 3:30 pm</p> <p>2-Day Sessions</p> <p><i>CHAMPS: A Proactive and Positive Approach to Classroom Management (TOT)</i></p> <p><i>Interventions: Evidence-Based Behavioral Strategies for Individual Students (TOT)</i></p> <p><i>Discipline in the Secondary Classroom (TOT)</i></p> <p><i>Effective Classroom Management (GC)</i></p> <p>Advanced Session: <i>Comprehensive Behavior Management: Programming for Students With Intensive Behavioral Needs</i></p>	<p>17 8:30 am – 3:30 pm</p>	<p>18 8:30 am – 3:30 pm</p> <p>2-Day Sessions</p> <p><i>Coaching Classroom Management (TOT)</i></p> <p><i>A Practical Guide to School Leadership: How to Develop and Implement Your School's Climate/Behavior Improvement Plan (GC)</i></p> <p><i>The Tough Kid Series: Practical Behavior Management (GC)</i></p> <p>1-Day Sessions</p> <p><i>Take It Up a Notch—Refining Your Presentation Skills (TOT)</i></p> <p><i>Making Sense of Misbehavior (GC)</i></p>	<p>19 8:30 am – 12:30 pm*</p> <p>1-Day Sessions</p> <p><i>Protect, Expect, Connect, and Correct: Making the Most of Effective Supervision (GC)</i></p> <p><i>Meaningful Work (GC)</i></p>

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4	5	6	7
8	9 <i>Independence Day</i>	10	11	12	13	14
15	16 <i>In Eugene</i>	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

1:00–3:30 pm
Optional Q&A
with the
presenters

*Sessions finish early to allow for flights home.

CONTINENTAL BREAKFAST & BUFFET LUNCH

will be provided for all participants. A boxed lunch will be provided on Thursday. If you have dietary concerns, please call us at 1-800-323-8819 in advance of the conference.

IMPORTANT NOTES

Sessions on Monday through Wednesday will begin at 8:30 am and continue until 3:30 pm. Thursday sessions will begin at 8:30 am and continue until 12:30 pm to allow early flights home. There will be an optional Q&A session with presenters from 1:00–3:30 pm on Thursday. Bonus sessions are offered from 3:45–4:45 pm (see schedule at registration for more details).

When planning your schedule, please note that some sessions run across multiple days while others are given on a single day. Make sure that you enroll in only one session per day. Use the session calendar above to assist in planning.

All participants will receive handouts for their sessions. Training of Trainer sessions require texts (see pp. 4–5), and participants will also receive CDs with reproducible workshop handouts and PowerPoint presentations. Note that some General Content sessions also ask that you bring your texts.

Registration Form

TO REGISTER:

CALL 1-800-323-8819 or

FAX 541-345-6431 or

MAIL Safe & Civil Schools,
P.O. 50550, Eugene, OR 97405

REGISTER. Pre-registration is required for each session you will attend. All registrants may attend the keynote presentation and reception on Sunday, July 15 (7:00 pm – 9:30 pm). TRAINING OF TRAINER (TOT) and GENERAL CONTENT (GC) sessions are marked by color.

- I will attend *any 1 day* of the conference **\$295.00**
- I will attend *any 2 days* of the conference **\$575.00**
- I will attend *any 3 days* of the conference **\$725.00**
- I will attend the *entire* conference **\$850.00**

Monday and Tuesday, July 16–17

- CHAMPS: A Proactive and Positive Approach to Classroom Management (TOT, K–8)** Required: *CHAMPS** (2nd ed.)
- Interventions: Evidence-Based Behavioral Strategies for Individual Students (TOT, K–12)**
Required: *Interventions** (2nd ed.)
- Discipline in the Secondary Classroom (TOT, 9–12)**
Required: *DSC** (2nd ed.)
- Effective Classroom Management (GC, K–12)**
- ADVANCED SESSION: Comprehensive Behavior Management: Programming for Students With Intensive Behavioral Needs (K–12)**
Required: *CHAMPS** (2nd ed.) or *DSC** (2nd ed.)

Wednesday and Thursday, July 18–19

- Coaching Classroom Management (TOT, K–12)**
Required: *Coaching Classroom Management** (2nd ed.)
- A Practical Guide to School Leadership: How to Develop and Implement Your School's Climate/Behavior Improvement Plan (GC, K–12)**
- The Tough Kid Series: Practical Behavior Management (GC, 1–8)**
Required: *The Tough Kid Book** (2nd ed.)

Wednesday, July 18

- Take It Up a Notch—Refining Your Presentation Skills (TOT, K–12)**
- Making Sense of Misbehavior (GC, K–12)**

Thursday, July 19

- Protect, Expect, Connect, and Correct: Making the Most of Effective Supervision (GC, K–12)**
- Meaningful Work (GC, K–8)**

Name _____ Position _____

District _____ School _____

Where do you prefer to receive mail for this workshop? Please provide *either* your work address or home address.

Work Home: Address _____

City _____ State _____ Zip _____

Phone _____ Email _____

MAKE PAYMENT. Charge Check PO Make checks or purchase orders payable to *Safe & Civil Schools*.

Visa/MC Card# _____ Exp. Date _____

PO# _____ School or District _____ Address _____

City _____ State _____ Zip _____ Phone _____

Cancellation policy: Due to limited seating, cancellations made after **May 25, 2012** will be subject to a \$25 processing fee. Cancellations made after **June 22, 2012** will not be refunded.

ORDER MATERIALS.

The required materials noted in Step One (*) are essential to the workshop. To purchase items in advance, order them from Pacific Northwest Publishing, P.O. Box 50610, Eugene, OR 97405. Order online at www.pacificnwpublish.com, call 1-866-542-1490, or fax PO to (541) 345-1507. Books will also be available for purchase at the conference.

BOOK YOUR ROOM AND TRAVEL.

Wait until your registration is confirmed before you book your travel in case conference sessions have filled. To reserve your room, visit www.safeandcivilschools.com or call 1-800-445-8667 and mention the *Safe & Civil Schools* National Conference.

16TH ANNUAL SAFE & CIVIL SCHOOLS

NATIONAL CONFERENCE

Visit www.safeandcivilschools.com
for more detailed biographical information

CHOOSE
SESSIONS THAT
WILL HELP YOU:

Stay calm in high-stress situations • Teach students to behave responsibly • Reduce off-task behavior • Use rules effectively • Improve student performance • Increase student work completion • Learn to reduce bullying behavior • Increase bullying awareness • Learn how to work with and motivate your most challenging students • Develop systematic classwide management systems • Create a comprehensive approach to behavior within your school or district • Communicate clear expectations to staff • Learn strategies to help administrators organize staff for effective classroom management • Re-inspire yourself as an educator!

The Presenters



RANDY SPRICK, PH.D.

Randy is Director of *Safe & Civil Schools* and a consultant in behavior management. Each year, he conducts training and classes for more than 30,000 teachers and administrators. His successful approach to positive behavior management is the cornerstone of the *Safe & Civil Schools* series—proven materials that have revolutionized the way schools, educators, and administrators approach and shape school behavior.

ANITA ARCHER, PH.D.

Author of numerous curriculum materials, chapters, books, and training materials, Anita is the recipient of ten Outstanding Educator awards. Currently, she serves as an educational consultant to school districts on effective instruction, language arts, classroom management, and study skills.

BILL JENSON, PH.D.

Coauthor of the popular *Tough Kid* series, Bill publishes a variety of journal articles, book chapters, and professional papers. His interests include behavior management, behavioral assessment, academic interventions, and parent training.

BOB MCLAUGHLIN

Bob has worked in areas of Special Education since he began his career serving as a VISTA teacher in Galveston, Texas. He most recently served as the Director of Elementary Schools II for Fayette County Public Schools in Lexington, Kentucky.

JANE HARRIS

Jane has worked in various educational settings, from self-contained classrooms for EBD students to residential treatment programs. As a member of the first group of Kentucky's Distinguished Educators, she helped schools improve student achievement. She has experience as a school-based diagnostician and consultant in many schools, from elementary through high school.

KIM MARCUM

Kim is co-author of *Meaningful Work*, and was an elementary principal for 15 years in the state of Washington. She has taught both elementary and secondary students with behavioral disabilities, first as a Special Education teacher and later as a Learning Specialist.

LAURA HAMILTON

Laura has 15 years of teaching elementary and secondary students with emotional and behavioral disorders and 20 years of consulting experience. She is a lead trainer for *Safe & Civil Schools*.

MIKE BOOHER

As a *Safe & Civil Schools* consultant, Mike works with school teams and administrators from school districts across the country on how to implement *Safe & Civil Schools* programs.

SUSAN ISAACS

Susan has been a teacher and consultant for more than 25 years. She is currently one of our lead trainers at many long-range district *Safe & Civil Schools Foundations* implementation sites.

SUZANNE HAYS

Suzanne has served as an education leadership consultant for organizations such as the Kentucky Department of Education. She has more than 20 years of experience in general and special education, administration, consulting, and leadership training.

TRICIA MCKALE SKYLES

Tricia has worked extensively with the Strategic Instruction Model (KU-CRL) and is a coauthor of the *Coaching Classroom Management* book.

A career-changing workshop

I will use this material immediately. I found this content and format rejuvenating! Two days of "seat time" is tough. Presenters made it great!
—Kelly Evans, Administrator

Presenters absolutely know what we need (or the next step) to move forward and the tools for assessing how we're doing.
—Lisa Stewart, Counselor

The conference overall was one of the best that I have ever attended. Every presenter displayed professionalism and knowledge of content as well as giving wonderful ideas.
—Rita Cundieff, Administrator