

SAFE & CIVIL SCHOOLS

Workshop

WITH DR. RANDY SPRICK

KIM MARCUM &
ELIZABETH WINFORD

JANUARY 24-25, 2012 • HUMBLE CIVIC CENTER • HUMBLE, TEXAS

This exciting two-day workshop will leave you with new strategies and practical tools to help all students (even the most challenging ones) learn to behave responsibly.



DAY 1 WHOLE-GROUP SESSION

RTI for Behavior: Creating a Continuum of Prevention and Intervention

Presented by Randy Sprick

DAY 2 BREAKOUT SESSIONS

CHAMPS: A Proactive and Positive Approach to Classroom Management

Presented by Kim Marcum

OR

Interventions: Evidence-Based Behavioral Strategies for Individual Students

Presented by Elizabeth Winford

RANDY SPRICK'S



Practical Solutions, Positive Results!

Sessions

JANUARY 25, 2012

JANUARY 24, 2012

DAY 1 WHOLE-GROUP SESSION

RTI FOR BEHAVIOR: CREATING A CONTINUUM OF PREVENTION AND INTERVENTION

Presented by Randy Sprick

Day one of the workshop is an informative introduction to a comprehensive and positive approach to schoolwide behavior management expectations, classroom management structures, and individual student intervention. Students' social, emotional, and behavioral needs must be addressed to improve learning and social engagement. The major strategies for achieving proactive behavioral support systems for *all* students in *all* schools are:

- Structure settings for success.
- Teach expectations directly to students.
- Observe, monitor, and supervise.
- Interact positively with each student.
- Correct fluently (calmly, consistently, immediately, respectfully).

Implementing these strategies (STOIC) at the schoolwide, classroom, and individual levels will help school staff reduce the degree to which misbehavior and apathy create barriers to academic productivity and engagement.

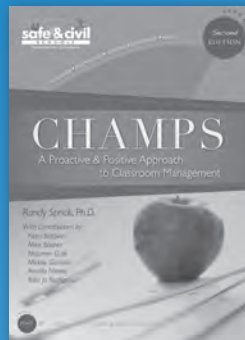
When all staff in the school implement STOIC well, a multi-tiered system of prevention and intervention is established. This system creates an RTI continuum for behavior and discipline that supports students' social, emotional, and behavioral needs. Learn how to evaluate your current continuum of services (identifying both strengths and areas that need improvement).

Participants leave with specific strategies to implement immediately, an understanding of how self-assessment results can be used to inform training options for the summer, and a vision of a long-term approach to improving behavioral practices.

**Workshop fee includes accompanying book*

Books include accompanying CDs with ready-to-use reproducible forms and other materials.

DAY 2 BREAKOUT SESSIONS • Choose one of the



CHAMPS: A PROACTIVE AND POSITIVE APPROACH TO CLASSROOM MANAGEMENT (K-8)*

Presented by Kim Marcum

This workshop helps school personnel build a plan for increasing student motivation, improving behavior, and increasing student responsibility. Participants will learn basic principles of classroom management, behavior management, and an instructional approach to discipline.

Learn how to use rules effectively, reduce off-task behavior, motivate students with positive feedback, teach students to behave in a mature and responsible manner, and much more.

Participants will conduct a self-assessment of their current level of implementation of a variety of classroom management strategies. For those strategies that can be improved, participants will develop a plan for implementing them in their classroom to improve student behavior. In addition, participants will develop a plan for using the *CHAMPS* book to establish a continuous improvement cycle.

“*Randy understands the complexity of today's classroom and translates research-based practices into user-friendly, efficient, and effective tools that are manageable in today's school environment.*”

Sally LaRue, Ph.D.
Director of Educational Support Services
Humble ISD

two sessions

INTERVENTIONS: EVIDENCE-BASED BEHAVIORAL STRATEGIES FOR INDIVIDUAL STUDENTS (K-12)*

Presented by Elizabeth Winford

This session will explore how to work collaboratively to design and implement interventions for students with chronic behavioral or motivational problems. Participants will learn to design a Behavioral Profile on an individual student and select interventions that have a high probability of helping the student improve his or her behavior. An overview of 16 interventions will be provided. This is not a classroom management session—the focus is on developing a plan for an individual student.



Upon completion of the session, participants will be able to:

- Describe a process for organizing information about a student to create a Behavioral Profile for use in designing a function-based intervention plan for an individual student.
- Identify and describe six early-stage interventions for individual students that can be implemented by all teachers.
- Identify twelve highly structured interventions that can be designed and implemented collaboratively by educational teams (general educators, special educators, counselors, school psychologists).

Who should attend?

- General education teachers
- Special education teachers
- Paraprofessionals
- Principals and assistant principals
- District administrators
- School psychologists
- Counselors
- Instructional coaches
- Teacher leaders

RANDY SPRICK, PH.D., is a nationally renowned speaker and expert on behavioral issues. His seminars and materials have helped educators in hundreds of districts across the country. In 2007, Dr. Sprick was recognized by the Council for Exceptional Children with the CEC Lifetime Achievement Award. Dr. Sprick has authored many articles, books, and audio and video inservice programs, including *CHAMPS: A Proactive and Positive Approach to Classroom Management*, *Discipline in the Secondary Classroom: A Positive Approach to Behavior Management*, *Interventions: Evidence-Based Behavioral Strategies for Individual Students*, *Teacher's Encyclopedia of Behavior Management: 100+ Problems/500+ Plans*, *Coaching Classroom Management*, and more. For a complete list of books by Randy, visit pacificnwpublish.com.



KIM MARCUM, M.ED., currently a presenter and consultant working with school districts across the country, provides training and coaching for teachers and administrators working with high-risk students. She has served as an elementary principal for more than 15 years in the Central Kitsap School District and was awarded the Regional Distinguished Principal Award for Washington State. Kim is a longtime educator with an extensive background in special education, teaching at both the elementary and secondary levels. Known for her work in the areas of behavior management, inclusion, and study skills, she is the coauthor of *Meaningful Work*.

ELIZABETH WINFORD, M.S., began her career as a special education paraeducator and then as a teacher. For more than 10 years, she has worked in a variety of secondary instructional settings—behavioral adjustment, content mastery, curriculum-based special education for math and English, and inclusion in core secondary subjects. Early in her tenth year as a classroom teacher, she took a position as a regional educational consultant, where she has been employed for more than seven years. Elizabeth now works with campuses from around the north Texas region on a three-year cycle of developing and implementing positive behavior supports at the schoolwide, classroom, and individual student levels. She is passionate about school, staff, and student improvement with data-driven results.

REGISTRATION

ATTENDEE INFORMATION

Name: _____ Position: _____

District: _____ School: _____

Home School **Address _____

City _____ State _____ Zip _____

*** Home or school—wherever you'd prefer to receive workshop-related mail.*

Phone: _____ Email: _____

How did you hear about this workshop?

Internet

Email

Brochure/Mail

Other: _____

PAYMENT AND SESSION SELECTION

Amount: **\$350** Charge Check PO Make payable to *Safe & Civil Schools*.

Visa/MC Card# _____ Exp. Date _____

PO# _____ School or District _____

Address _____ Phone _____

City _____ State _____ Zip _____

Save 10% on your conference fee when you bring your team.

Register 5 or more at the same time to get your discount.

Preregistration required: To ensure that you have the proper materials, you must preregister. Registration will not be accepted at the door.

SESSION SELECTION

DAY 1

RTI for Behavior (*for all attendees*)

DAY 2

Choose *only one* of the breakout sessions below:

CHAMPS* **OR**

Interventions*

***Workshop fee includes book!**

CANCELLATION POLICY

Due to limited seating, cancellations made after **January 3, 2012** will be subject to a \$25 processing fee. Cancellations made after **January 17, 2012** will not be refunded.

EARN PROFESSIONAL DEVELOPMENT CREDIT

Credit is available through **BRANDMAN UNIVERSITY**. To determine whether these credits are acceptable, check with your school or district. (Credit requires additional fee and follow-up assignment.) Enrollment forms will be available at the workshop.

HOW TO REGISTER

FAX 1-541-345-6431 (24 hours)
with credit card or purchase order

MAIL Safe & Civil Schools
2451 Willamette St. • Eugene, OR 97405
with check or purchase order

CALL 1-800-323-8819 (8 am–4:30 pm PST)

HUMBLE CIVIC CENTER & ARENA COMPLEX

8233 Will Clayton Pkwy. • Humble, Texas
281-446-4140 • www.humblecc.com

DAILY SCHEDULE

7:45–8:30 Registration, coffee/pastry

8:30–11:30 Morning session

11:30–1:00 Lunch (on your own)

1:00–3:30 Afternoon session

3:30–4:00 College credit registration (Wed. only)

There will be a short break during the morning and afternoon sessions.